



September 20, 2021

Dear Talladega College Students,

I hope you are remaining strong and healthy as we continue to face difficult times during our fight against COVID-19. It has been more than a year now but the crisis is still in full force. The COVID-19 virus has devastated many families, caused destruction in communities, and presents many challenges to you, Talladega College students.

The best way for us to respond to a crisis is together. We have worked around the clock with the United Negro College Fund (UNCF) on your behalf to secure emergency funds to share with you based on the interruption to your coursework at Talladega College. A strong case was made to the Federal Government, and they understood the needs of Minority Serving Institutions, and we have received notification of the award.

This letter serves to inform you that Talladega College will provide current enrolled students emergency aid from HEERF funds to assist with fall and spring 2021-22 semesters, unexpected financial hardship resulting from the Coronavirus/COVID-19 outbreak. We have received many applications requesting emergency funding from students for food, housing, course materials, technology, and overdue utility bills. We are here to support you during this time of need.

We will continue to do everything in our power to make sure our actions continue to align with our Core Values, "Students First." We hope this emergency assistance will remove some of the obstacles you are currently facing. The Office of Financial Aid will provide you with a link for emergency support

It is our Prayer and hope that you will stay safe and healthy,

A handwritten signature in black ink that reads "Lisa Long".

Dr. Lisa Long
Acting President - Talladega College

Quarterly Budget and Expenditure Reporting for HEERF I, II, and III (a)(1) Institutional Portion, (a)(2), and (a)(3), if applicable

Institution Name: Talladega College **Date of Report:** 10/05/2021 **Covering Quarter Ending:** Q32021

PR/Award Number(s): P425F:200243 P425J: _____ P425K: _____ P425L: _____ P425M: _____ P425N: _____

Total Amount of Funds Awarded: Section (a)(1) Institutional Portion: \$1,034,772 Section (a)(2): \$2,419,671 Section (a)(3): \$2,992,652 **Final Report?**

Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Providing additional emergency financial aid grants to students. ¹	\$0	\$0	\$0	
Providing reimbursements for tuition, housing, room and board, or other fee refunds.	\$0	\$940,749.00	\$0	These funds were used to reduce outstanding balances for students who were enrolled on March 13, 2020 and beyond and to reimburse the college for lost student revenue.
Providing tuition discounts.	\$0	\$0	\$0	
Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.	\$0	\$8,060.00	\$0	These funds were used to provide students with laptops and tablets.
Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.	\$0	\$0	\$0	
Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.	\$0	\$0	\$0	
Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.	\$0	\$0	\$0	

¹ To support expenses related to the disruption of campus operations due to coronavirus consistent with applicable law. This includes eligible expenses under a student’s cost of attendance under CARES Act Section 18004(c), or any component of a student’s cost of attendance or for emergency costs that arise due to coronavirus, such as tuition, food, housing, health care (including mental health care), or child care, per Section 314(c) of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA), and Section 2003 of the American Rescue Plan Act of 2021 (ARP).

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.	\$0	\$0	\$0	
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Category	Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable	Explanatory Notes
Campus safety and operations. ²	\$0	\$606,122.00	\$491,369.67	These funds were used to provide personal protective equipment, pay students and staff for daily disinfecting and cleaning of dorms and other campus facilities, testing supplies, and re=organizing of student space to maintain social distancing.
Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a class period and to provide time for disinfection between uses.	\$0	\$0	\$0	
Replacing lost revenue from academic sources. ³	\$0	\$0	\$0	
Replacing lost revenue from auxiliary services sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare, or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.) ³	\$0	\$0	\$0	
Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.	\$0	\$1,000.00	\$0	To pay for additional online training for faculty upgrade their skills.
Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.	\$0	\$0	\$0	

² Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

³ Please see the Department's [HEERF Lost Revenue FAQs](#) (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue. ⁴ Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that funds for (a)(1) Institutional Portion may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).

Other Uses of (a)(1) Institutional Portion funds. ⁴	\$0			
Other Uses of (a)(2) or (a)(3) funds, if applicable. ⁴		\$0	\$45,130.00	Funds in this category were used to a testing and vaccination activity to encourage faculty, staff and students to get tested and vaccinated.
Quarterly Expenditures for Each Program	\$0	\$1,555,931.00	\$531,066.67	
Total of Quarterly Expenditures	\$2,086,997.00			

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Form Instructions

Completing the Form: On each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers (September 30, December 31, March 31, June 30), the 11-digit PR/Award Number (number is found in Box 2 of your Grant Award Notification (GAN)) for each HEERF grant funding stream as applicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a “final report.” Institutions that expended HEERF grant funds during the calendar quarter from January 1 – March 30, 2021 are required to post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department did not previously affirmatively indicate this reporting requirement was in place for HEERF II CRRSAA funds. As such, institutions may have until the end of the second calendar quarter, June 30, 2021, to post these retroactive reports if they have not already done so. As of the July 10, 2021 quarterly reporting deadline, institutions are encouraged, but not required to, submit the quarterly reports (this institutional reporting form and the student quarterly report) to the Department by emailing those reports as PDF attachments to HEERFreporting@ed.gov.

In the chart, an institution must specify the amount of expended HEERF I, II, and III funds for each funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable. (a)(2) funds include Assistance Listing Numbers (ALNs) 84.425J (Historically Black Colleges and Universities (HBCUs)), 84.425K (Trially Controlled Colleges and Universities (TCCUs)), 84.425L (Minority Serving Institutions (MSIs)), 84.425M (Strengthening Institutions Program (SIP)); (a)(3) funds are for ALN 84.425N (Fund for the Improvement of Postsecondary Education (FIPSE) Formula Grant) and 84.425S (SAIHE). Each category is deliberately broad and may not capture specific grant program requirements. Explanatory footnotes help clarify certain reporting categories. While some items in the chart are blocked out, please note that the blocking of such items is consistent with Department guidance and FAQs and is not definitive. Provide brief explanatory notes for how funds were expended, including the title and brief description of each project or activity in which funds were expended. Do not include personally identifiable information (PII). Calculate the amount of the (a)(1) Institutional Portion, (a)(2) and (a)(3) funds in the “Quarterly Expenditures for each

⁴ Please post additional documentation as appropriate and briefly explain in the “Explanatory Notes” section. Please note that funds for (a)(2) and (a)(3) may be used to defray expenses associated with coronavirus (including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, and payroll).

Program” row, and the grand total of all three in the “Total of Quarterly Expenditures” row. Round expenditures to the nearest dollar. If there is no expenditure to report for a given cell, fill it with a “0.” Please refrain from using any symbols throughout the form, including but not limited to “>” or “~.”

Posting the Form: This form must be conspicuously posted on the institution’s primary website on the same page the reports of the IHE’s activities as to the

emergency financial aid grants to students made with funds from the IHE’s allocation under (a)(1) of the CARES Act, CRRSAA, and ARP (Student Aid Portion) are posted. It must be posted as a PDF. No handwritten or scanned PDFs are allowed. Please refrain from adding additional material to the uploaded form. The PDF must be named in the following manner: [8- digit OPEID]_[Survey Name]_[Quarter/Year]_[Date of Release]. For example, 01177600_HEERF_Q32021_101021. The 8-digit OPEID can be found at the [DAPIP website](#) or the [NCES website](#). In the event a DUNS number applies to

multiple OPEIDs, use the OPEID for the campus with the highest enrollment. The quarter pertains to the calendar year, following the same cadence the reporting periods follows. The date of release should be reported as the deadline for form submission, 10 days after the end of each reporting period. A new separate form must be posted covering each quarterly reporting period (September 30, December 31, March 31, June 30), concluding after either (1) posting the quarterly report ending September 30, 2023 or (2) when an institution has expended and liquidated all (a)(1) Institutional Portion, (a)(2), and (a)(3) funds and checks the “final report” box. IHEs must post this quarterly report form no later than 10 days after the end of each calendar quarter (October 10, January 10, April 10, July 10). Each quarterly report must be separately maintained in a PDF document linked directly from the IHE’s HEERF reporting webpage. Reports must be maintained for at least three years after the submission of the final report per 2 CFR § 200.333. Any changes or updates after initial posting must be conspicuously noted after initial posting and the date of the change must be noted in the “Date of Report” line.

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Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995 (PRA), no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0849. Public reporting burden for this collection of information is estimated to average 2 hours per response, including time for reviewing instructions, searching existing data sources, gathering, and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, application, or survey, please contact HEERFreporting@ed.gov, U.S. Department of Education, 400

Maryland Avenue, SW, Washington, DC 20202.

TALLADEGA COLLEGE

**Quarterly CRRSAA and ARP Student Aid Report Form
Aligned with Education Department Guidance (Effective May 13, 2021)**

Award Number: PA425E200454 For Quarter: April-June 30, 2021 Date of Report: 7/6/2021 Total Awards:
\$4,109,314 Total Awarded for Quarter: \$635,060 Quarter Ending: June 30, 2021 Total Headcount Enrollments:
Fall 2020 1313 Spring 2021 1027 Summer 2021 309 Fall 2021 1144 Spring 2022 _____

REQUIRED ACKNOWLEDGEMENT: Talladega College will use the applicable amount of funds for emergency financial aid grants to students: Lisa Long (Per attached communications)

APPLICABLE STUDENT DEMOGRAPHICS	TOTAL	EXPLANATORY NOTES
Number of students receiving maximum Pell	444	80.84% of students enrolling in Talladega qualified for Pell. 46.79% of whom received maximum Pell grant;
Number of students receiving some Pell	323	An additional 34.04% of enrolled students received some Pell
Number of enrolled full-time students	1014	Special Report, Registrar Office
Number of enrolled part-time students	61	Validated, Special Report, Registrar Office
Number of residential students	720	Validated, Special Report, Residential Life
Number enrolled via distance education	250	Fall 2020 (College had to reduce density and gave students the options of hybrid instruction and/or online).
Number of students receiving emergency grants (by check)	39	A copy of the President's communication to students is attached for HEERF 2 and 3. These, also, are posted on the College's website.

Number receiving pre-loaded cash cards	836	Fall 2021 for food, personal incidentals, transportation
Total emergency grants to students*	\$402,681.66	HEERF 2 Student Aid. College in process of awarding initial ARP/HEERF III student aid.
Average amount of emergency grant to students	\$1,000.00	